

# Algebra Handout 1 Answers and Solutions

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## 1 Answers

1. 6
2.  $-\frac{1}{3}$
3. 40
4. 999999
5. 1
6. 16
7.  $\frac{10}{11}$
8.  $\frac{25}{4}$
9. 40
10.  $-353$
11. 15
12.  $\frac{68}{3}$
13. 8960
14. 168
15. 10

## 2 Solutions

1. Compute the unique positive integer that, when squared, is equal to six more than five times itself.

**Solution:** Let the integer be  $x$ . We have  $x^2 = 5x + 6$ . Factoring, we get  $(x - 6)(x + 1) = 0$ . This gives solution of  $x = -1$  and  $x = 6$ . Because  $x$  is positive, our answer is  $\boxed{6}$ .

2. An infinite geometric sequence has a first term of 12, and all terms in the sequence sum to 9. Compute the common ratio between consecutive terms of the geometric sequence.

**Solution:** Let the common ratio be  $r$ . Using the fact that the sum of the infinite geometric sequence  $a + ar + ar^2 + \dots$  is  $\frac{a}{1-r}$ . Letting this be equal to 9 and plugging in 12 for  $a$  gives us

$$\frac{12}{1-r} = 9 \rightarrow 12 = 9 - 9r \rightarrow \boxed{-\frac{1}{3}}$$

**3.** Alice and Bob are painting a house. If Alice and Bob do not take any breaks, they will finish painting the house in 20 hours. If however, Bob stops painting once the house is half-finished, then the house takes 30 hours to finish. Given that Alice and Bob paint at a constant rate, compute how many hours it will take for Bob to paint the entire house if he does it by himself.

**Solution:** Notice that if Alice and Bob together take 20 hours to paint the entire house, they together will paint half of the house in  $\frac{20}{2} = 10$  hours. It follows that it takes Alice  $30 - 10 = 20$  hours to paint half of the house, or it takes her  $20 \times 2 = 40$  hours to paint the entire house. Let Bob take  $b$  hours to paint the entire house. It follows that in one hour, they together paint  $\frac{1}{40} + \frac{1}{b}$  of the house. However, we know that together they take 20 hours to paint the house, so in one hour, they will paint  $\frac{1}{20}$  of the house. Therefore,

$$\frac{1}{40} + \frac{1}{b} = \frac{1}{20} \rightarrow \frac{1}{b} = \frac{1}{40} \rightarrow b = \boxed{40}$$

**4.** Compute  $9^6 + 6 \cdot 9^5 + 15 \cdot 9^4 + 20 \cdot 9^3 + 15 \cdot 9^2 + 6 \cdot 9$ .

**Solution:** Notice that if  $(9 + 1)^6$  is expanded using the binomial theorem, we get

$$(9 + 1)^6 = 9^6 + \binom{6}{1}9^5 + \binom{6}{2}9^4 + \cdots + 1 = 9^6 + 6 \cdot 9^5 + 15 \cdot 9^4 + \cdots + 6 \cdot 9 + 1$$

This is one more than the sum we wish to compute, so our answer is  $(9 + 1)^6 - 1 = 1000000 - 1 = \boxed{999999}$  as desired.

**5.** Let  $x_1$  and  $x_2$  be the roots of  $x^2 - x - 2014$ , with  $x_1 < x_2$ . Let  $x_3$  and  $x_4$  be the roots of  $x^2 - 2x - 2014$ , with  $x_3 < x_4$ . Compute  $(x_4 - x_2) + (x_3 - x_1)$ .

**Solution:** Notice that the result we wish to compute is  $(x_4 + x_3) - (x_2 + x_1)$ . By Vieta's Formula's, if  $p$  and  $q$  are roots of  $a^2 + b \cdot x + c$ , then  $p + q = -\frac{b}{a}$  and  $p \cdot q = \frac{c}{a}$ . It follows that  $x_1 + x_2 = -(-1) = 1$  and  $x_3 + x_4 = -(-2) = 2$ , so our answer is  $2 - 1 = \boxed{1}$  as desired.

**6.** Robin goes birdwatching one day. He sees three types of birds: penguins, pigeons, and robins.  $\frac{2}{3}$  of the birds he sees are robins.  $\frac{1}{8}$  of the birds he sees are penguins. He sees exactly 5 pigeons. How many robins does Robin see?

**Solution:** The fraction of the birds which are pigeons must be  $1 - \frac{2}{3} - \frac{1}{8} = \frac{5}{24}$ . Letting the total number of birds be  $T$ , we have  $\frac{5}{24}T = 5 \rightarrow T = 24$ . It follows that Robin saw  $\frac{2}{3} \times 24 = \boxed{16}$  robins as desired.

**7.** A tree has 10 pounds of apples at dawn. Every afternoon, a bird comes and eats  $x$  pounds of apples. Overnight, the amount of food on the tree increases by 10%. What is the maximum value of  $x$  such that the bird can sustain itself indefinitely on the tree without the tree running out of food?

**Solution:** Notice that each day, if the tree has  $y$  pounds of apples at dawn, it will go to  $1.1 \cdot (y - x)$  by the next dawn. In other words, the tree increases by  $0.1 \cdot y - 1.1 \cdot x$  pounds each day. Clearly, this number increases as  $y$  increases and decreases as  $y$  decreases. For this reason, if for whatever the reason the number of pounds on the tree ever decreases, it will continue to decrease at a growing rate. It follows that if the tree ever decreases in weight, it will continue to decrease until it runs out of weight. As a result, the tree cannot decrease in weight from its initial weight of 10 pounds. Therefore to maximize the value of  $x$ ,  $x$  should be chosen such that after every dawn, the weight

of the tree is exactly 10 pounds. Plugging in  $y = 10$  into the "formula" above gives us:

$$1.1 \cdot (y - x) = y \rightarrow 1.1 \cdot (10 - x) = 10 \cdot x = \boxed{\frac{10}{11}}$$

**8.** What is the greatest possible value of  $c$  such that  $x^2 + 5x + c = 0$  has at least one real solution?

**Solution 1:** Let the roots of this quadratic be  $p$  and  $q$ . By Vieta's formulas, we have  $-5 = p + q$  and  $c = p \cdot q$ . Notice that in order to maximize  $c$ ,  $p$  and  $q$  should have the sign to make  $c$  positive. Therefore,  $p$  and  $q$  should both be negative. Let  $p' = -p$  and  $q' = -q$ . It follows that  $p' + q' = 5$  and we wish to maximize  $p'q'$ . By the Arithmetic Mean-Geometric Mean Inequality (AM-GM), we have that:

$$\frac{p' + q'}{2} \geq \sqrt{p'q'} \rightarrow \boxed{\frac{25}{4}} \geq p'q'$$

as desired.

**Solution 2:** Let the roots of this quadratic be  $p$  and  $q$ . By Vieta's formulas, we have  $c = p \cdot q$ . In order for this quadratic to have real roots, we must have that its discriminant is nonnegative. It follows that  $5^2 - 4 \cdot c \geq 0$ . Rearranging this, we get  $\boxed{\frac{25}{4}} \geq c$  as desired.

**9.** Caroline wants to plant 10 trees in her orchard. Planting  $n$  apple trees requires  $n^2$  square meters, planting  $n$  apricot trees requires  $5n$  square meters, and planting  $n$  plum trees requires  $n^3$  square meters. If she is committed to growing only apple, apricot, and plum trees, what is the least amount of space, in square meters, that her garden will take up?

**Solution:** Notice that it is not worth it to plant more than 1 plum tree, as adding a second plum tree requires 7 more square meters while adding an additional apricot tree always requires only 5 more square meters. In addition, notice it is not worth to plant more than 3 apple trees, as adding a fourth apple tree requires an additional  $4^2 - 3^2 = 7$  square meters. Therefore, the minimum amount of space her garden will take up is  $3^2 + 1^3 + 5 \cdot (10 - 3 - 1) = \boxed{40}$  as desired.

**10.** Let  $a$  and  $b$  be the solutions to  $x^2 - 7x + 17 = 0$ . Compute  $a^4 + b^4$ .

**Solution:** By Vieta's Formulas, we have  $a + b = 7$  and  $ab = 17$ . Notice that

$$a^2 + b^2 = (a + b)^2 - 2ab = 7^2 - 2 \times 17 = 15$$

In addition, notice

$$(a^2 + b^2)^2 - 2a^2b^2 = 15^2 - 2(17)^2 = \boxed{-353}$$

**11.** Nick is a runner, and his goal is to complete four laps around a circuit at an average speed of 10 mph. If he completes the first three laps at a constant speed of only 9 mph, what speed does he need to maintain in miles per hour on the fourth lap to achieve his goal?

**Solution:** Let the length of one lap around the circuit be  $x$  miles. Remembering that  $r = \frac{d}{t}$  where  $r$  is rate,  $d$  is distance, and  $t$  is time, we get that each of the first three laps takes  $\frac{x}{9}$  hours to complete. If the rate on the fourth lap is  $z$  mph, then we have that the fourth lap takes  $\frac{x}{z}$  hours to complete. Therefore, the total time spent is  $3 \times \frac{x}{9} + \frac{x}{z} = \frac{x}{3} + \frac{x}{z}$ . It follows by  $r = \frac{d}{t}$  that

$$\frac{4x}{\frac{x}{3} + \frac{x}{z}} = \frac{4}{\frac{1}{3} + \frac{1}{z}} = 10 \rightarrow \frac{1}{z} = \frac{2}{5} - \frac{1}{3} \rightarrow z = \boxed{15}$$

**12.** Given that  $f(x) + 2f(8 - x) = x^2$  for all real  $x$ , compute  $f(2)$ .

**Solution 1:** Plugging in  $x = 2$  to the equation gives us

$$f(2) + 2f(6) = 4$$

Plugging in  $x = 6$  to the equation gives us

$$f(6) + 2f(2) = 36$$

Letting  $f(2) = a$  and  $f(6) = b$ , we wish to solve  $a + 2b = 4$  and  $b + 2a = 36$ . Solving, we get  $a = f(2) = 36 - \frac{40}{3} = \boxed{\frac{68}{3}}$  as desired.

**Solution 2:** The given equation is

$$f(x) + 2f(8 - x) = x^2$$

Replacing  $x$  with  $8 - x$  gives us

$$f(8 - x) + 2f(x) = (8 - x)^2$$

Adding these equations and dividing by 3 gives us

$$f(x) + f(8 - x) = \frac{2x^2 - 16x + 64}{3}$$

Subtracting this from the second equation gives us  $f(x) = \frac{x^2 - 32x + 128}{3}$ . Plugging in  $x = 2$  gives us  $f(2) = \boxed{\frac{68}{3}}$  as desired.

**13.** Karl likes the number 17. His favorite polynomials are monic quadratics with integer coefficients such that 17 is a root of the quadratic and the roots differ by no more than 17. Compute the sum of the coefficients of all of Karl's favorite polynomials. (A monic quadratic is a quadratic polynomial whose  $x^2$  term has a coefficient of 1.)

**Solution:** Notice that all of Karl's favorite polynomials are of the form  $f(x) = (x - 17)(x - c)$  where  $c$  lies in the range  $[0, 34]$ . Remembering that  $f(1)$  is the sum of the coefficients of  $f(x)$ , we wish to compute:

$$\sum_{c=0}^{34} -16(1 - c) = \sum_{c=0}^{34} 16(c - 1) = 16 \cdot \left( \sum_{c=0}^{34} c - \sum_{c=0}^{34} 1 \right)$$

Remembering that the sum of the positive integers from 1 to  $n$  is  $\frac{n(n+1)}{2}$ , we get that this is equal to  $16 \cdot \left( \frac{34 \cdot 35}{2} - 35 \right) = 16 \cdot (560) = \boxed{8960}$  as desired.

**14.** For exactly two real values of  $b$ ,  $b_1$  and  $b_2$ , the line  $y = bx - 17$  intersects the parabola  $y = x^2 + 2x + 3$  at exactly one point. Compute  $b_1^2 + b_2^2$ .

A point  $(x, y)$  that satisfies both  $y = bx - 17$  and  $y = x^2 + 2x + 3$  must satisfy  $(x^2 + 2x + 3) - (bx - 17) = x^2 + (2 - b) \cdot x + 20 = 0$ . In order for this to have exactly one solution, the discriminant of this quadratic must be 0. It follows that  $(2 - b)^2 - 80 = 0$ , or  $b^2 - 4b - 76 = 0$ . If we let the roots of this quadratic be  $b_1$  and  $b_2$ , then by Vieta's Formulas,  $b_1 + b_2 = 4$  and  $b_1 \cdot b_2 = -76$ . Finally, notice that

$$b_1^2 + b_2^2 = (b_1 + b_2)^2 - 2b_1b_2 = 4^2 - 2 \times (-76) = \boxed{168}$$

as desired.

**15.** Compute the minimum possible value of  $(x - 1)^2 + (x - 2)^2 + (x - 3)^2 + (x - 4)^2 + (x - 5)^2$  for real values of  $x$ .

**Solution 1:** Expanding this expression, we wish to compute the minimum possible value of  $5x^2 - 30x + 55 = 0$ . Noting that the minimum possible value of a quadratic  $ax^2 + bx + c$  will occur when  $x = -\frac{b}{2a}$ , we get that the value of  $x$  which minimizes this quadratic is  $-\frac{-30}{2 \cdot 5} = 3$ . Plugging this into the original expression gives us  $2^2 + 1^2 + 0^2 + (-1)^2 + (-2)^2 = \boxed{10}$  as desired.

**Solution 2:** Noticing that this expression must be an upward opening parabola and that it has symmetry about the line  $x = 3$ , we know that the minimum value will occur at  $x = 3$ . Plugging this in, we get  $2^2 + 1^2 + 0^2 + (-1)^2 + (-2)^2 = \boxed{10}$  as desired.

### 3 Sources

1. 2014 Stanford Math Tournament General Problem 1
2. 2014 Stanford Math Tournament General Problem 12
3. 2014 Stanford Math Tournament Algebra Problem 1
4. 2014 Stanford Math Tournament Algebra Problem 2
5. 2014 Stanford Math Tournament Algebra Problem 3
6. 2013 Stanford Math Tournament General Problem 1
7. 2013 Stanford Math Tournament General Problem 9
8. 2013 Stanford Math Tournament General Problem 12
9. 2013 Stanford Math Tournament General Problem 18
10. 2013 Stanford Math Tournament General Problem 23
11. 2013 Stanford Math Tournament Algebra Problem 1
12. 2013 Stanford Math Tournament Algebra Problem 4
13. 2013 Stanford Math Tournament Algebra Problem 3
14. 2013 Stanford Math Tournament Algebra Problem 5
15. 2012 Stanford Math Tournament Algebra Problem 1